

令和 7 年度 編入学試験（一般）

【社会・マスメディア系専攻】

1. 学力検査等の内容

- ・筆記試験 外国語（英語）および基礎テスト（志望専攻に関する内容）
- ・口頭試問

2. 試験問題に関する情報

(1) 筆記試験 外国語（英語）

①「試験問題」

1. 正しい英文になるように、() に当てはまる正しい語句を、ア～エから選びなさい。

(1) Please make sure that every teaching assistant () the safety guidelines before experimenting.

ア. understand イ. understands ウ. understanding エ. to understand

(2) Unfortunately, the mock test was postponed () an unexpected scheduling conflict.

ア. because イ. due to ウ. although エ. despite

(3) You should submit your report () the end of the month to ensure all assignments are completed.

ア. by イ. of ウ. to エ. on

(4) The software upgrade will not be accessible until the final version () by the software development services agency.

ア. has been tested イ. will have been tested
ウ. was tested エ. had been tested

(5) The Applied Sociology department is organizing a workshop () juniors to enhance their critical thinking skills.

ア. aims for イ. aimed at ウ. targeting for エ. targets at

(6) The club president has requested that all members () the annual activity plan during the meeting.

ア. review イ. will review ウ. reviewed エ. reviewing

- (7) The professor strongly insisted on () innovative solutions to remain competitive in the research field.
 ア. to develop イ. development ウ. developing エ. developer
- (8) No sooner () the policy changes announced than the local people began to protest against them.
 ア. did イ. were ウ. had エ. was
- (9) The concept of "cultural relativism" emphasizes that the values and practices of a culture must be assessed within () own context.
 ア. the イ. them ウ. their エ. these
- (10) Many experts around the world predict that () energy sources will eventually replace fossil fuels in the future.
 ア. renewal イ. recycle ウ. renewable エ. recyclability
- (11) The Renaissance was a period of European cultural flourishing, () advances in art, literature, and ideologies.
 ア. marked by イ. be marked by
 ウ. marking in エ. being marking in
- (12) The research findings suggest that social media can both positively and negatively () political engagement of young adults.
 ア. influencing イ. be influence ウ. influenced エ. influence
- (13) The view that human behavior is purely determined by genetics () increasingly questioned by modern social scientists.
 ア. have been イ. has ウ. has been エ. have
- (14) The speech of the guest lecturer was () inspiring that many students stayed after class to ask further questions.
 ア. only イ. very ウ. such エ. so
- (15) The experiment was () successful, but the researchers acknowledged the need for further testing.
 ア. more イ. highly ウ. enough エ. much

2. 次の文章をよんで、後の問いに答えなさい。

Good evening, ladies and gentlemen. We are (16) to introduce Dr. Roberta Ikuma, one of the top experts in disaster management and resilience research. Dr. Ikuma has a very impressive approach (17) disaster response. She [A] (natural disasters / how / affected / at / social groups / looks / vulnerable / are / by) in both holistic and interdisciplinary ways. In cooperation with her team of co-researchers, she (18) studies the psychological (19) of disasters, such as trauma

and stress, and studies how individuals and communities react to (20) challenges in great ways. Her research is [B] (factors / help / psychological / that / resilience / identifying / improve / about / key) in times of crisis. Moreover, Dr. Ikuma (21) to work with urban planners to (22) disaster-resilient infrastructure and create community-based disaster management plans. She is also really passionate about incorporating (23) urban development into disaster risk reduction strategies. In addition to her academic work, Dr. Ikuma has been a key (24) to many international organizations focusing on disaster relief and disaster recovery. Her practical experience (25) with her various research makes her a leading person in both theoretical and applied areas of disaster resilience. We believe that Dr. Ikuma's expert knowledge (26) contribute to the future of disaster management and urban development. Please welcome Dr. Ikuma with a big hand!

問1 (16)~(26)の()内に当てはまる語を、ア~シより選んで、記号で答えなさい。

- | | | | |
|----------------|------------|-------------|------------|
| ア. these | イ. advisor | ウ. combined | エ. design |
| オ. sustainable | カ. to | キ. plans | ク. by |
| ケ. thrilled | コ. also | サ. will | シ. effects |

問2 [A]と[B]を正しい順番に並べ替えて、それぞれ 2 番目と 7 番目に来る語を書きなさい。

- (27) [A]の 2 番目 ()
(28) [A]の 7 番目 ()
(29) [B]の 2 番目 ()
(30) [B]の 7 番目 ()

3. 次の文章をよんで、後の問いに答えなさい。

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問1 段落[A]の内容に合うものとして、最も適当なものを、ア～エから一つ選びなさい。(31)

- ア . One council predicted that three-quarters of the 185 countries would exceed their pre-pandemic tourism performance this year.
- イ . It is said that the tourism industry will grow remarkably over the next ten years, creating 16 trillion dollars in employment.
- ウ . The current tourism industry accounts for 12.2% of the world's industry, and future growth is expected.
- エ . Many tourists visiting cities are tired of the congestion and rising prices of tourism.

問2 段落[B]の(32-a)と(32-b)に入る単語の組で正しいものを、ア～エから一つ選びなさい。(32)

- | | | | |
|----------------|--------|----------------|------------|
| ア. (a) that | (b) If | イ. (a) between | (b) Unless |
| ウ. (a) between | (b) If | エ. (a) that | (b) Unless |

問3 段落[C]の内容に合わないものを、ア～エから一つ選びなさい。(33)

- ア . Overcrowding at popular tourist sites is a common issue associated with overtourism.
- イ . The author mentions the use of selfie sticks inside Orthodox churches as an example of ignoring cultural norms.
- ウ . Tourists causing damage to public property are one of the issues related to overtourism.
- エ . Local residents are not able to equally and sufficiently benefit from tourism in their community.

問4 段落[D]の内容に合うものとして、最も適当なものを、ア～エから一つ選びなさい。(34)

- ア . In an experiment conducted at the University of Breda in recent years, 155 tourists

visiting a tourist destination in the Netherlands were given two travel inspirations each.

- イ . One of the two tools used to inspire travel was an app that marked the latest tourist attractions.
- ウ . The tourist spots confirmed by the AI concierge were recommended by human employees as must-see spots.
- エ . The AI concierge recommended a spot that was not a popular tourist destination among the tourist spots.

問5 段落[E]の下線部(35)が意味するものとして、最も適当なものを、ア～エから一つ選びなさい。(35)

- ア . The visitors in both groups took the advice given by the app and AI concierge seriously and finding their best spots.
- イ . In both groups, the recommended spots shown to them by the app or AI concierge were readily accessible.
- ウ . The two groups only visited the locations that were recommended either by the app or the AI concierge.
- エ . The travelers in both groups thought up their own routes and checked them using the app and AI concierge.

問6 段落[E]の(36-a)と(36-b)に入る単語の組で正しいものを、ア～エから一つ選びなさい。(36)

- | | | | |
|------------------|-------------|----------------|--------------|
| ア . (a) equality | (b) equally | イ . (a) equal | (b) equate |
| ウ . (a) equal | (b) equally | エ . (a) equate | (b) equality |

問7 段落[F]の下線部(37)に当てはまる文を、ア～エから一つ選びなさい。(37)

- ア . as many travelers cannot get inspiration from the same sources,
- イ . as long as most travelers use the same sources to find inspiration,
- ウ . as many travelers get different inspiration from different sources,
- エ . as long as each traveler uses a different source for inspiration,

問8 段落[G]の内容に合わないものを、ア～エから一つ選びなさい。(38)

- ア . It is understandable and natural that travelers have the freedom to use Google to research and gather information about their trips.
- イ . According to this research, it may not be necessary for tourist boards to recommend popular tourist destinations and activities.
- ウ . For travel agencies to win, they need to stray from the mainstream recommendations, the sources that reach people with the least friction.
- エ . The sources that make people think it is the most fun do not necessarily have to be popular tourist destinations and activities.

問9 本文全体の内容と合わないものを、ア～カから二つ選び、(39)と(40)に一つずつその記号を入れなさい。但し、選んだ記号(ア, イ, ウ, …)の順序は問いません。

- ア . An expert explains that media often presents the overtourism issue as an out-of-control problem.

- イ. In Mitas' opinion, overtourism can be divided into four issues that are deeply related to each other and contribute to the overall problem.
- ウ. If the profits from tourism are not fairly distributed, there is a high likelihood of resistance at the local level, and it is very difficult to resolve.
- エ. The important result of the survey is that people were satisfied with their holiday, whether they visited famous tourist spots or not.
- オ. Most destinations have only well-known tourist spots that are worth visiting and ready to receive tourists.
- カ. The researchers are currently replicating the same experiment in overcrowded city centers and believe they will get similar results to those obtained before.

②解答および出題意図

1. 空所補充(文法・語法) 各 2 点 小計 30 点

- | | | |
|------------------------|-------------------|-------------------|
| (1) イ. understands | (6) ア. review | (11) ア. marked by |
| (2) イ. due to | (7) ウ. developing | (12) エ. influence |
| (3) ア. by | (8) イ. were | (13) ウ. has been |
| (4) ア. has been tested | (9) ウ. their | (14) エ. so |
| (5) イ. aimed at | (10) ウ. renewable | (15) イ. Highly |

【出題意図】

大学レベルの英文法・語法の基本事項(主語と動詞の一致、前置詞の使い分け、分詞構文、仮定法、語法表現など)を理解し、応用できるか。

2. 空所補充(読解) (16)~(26)各 2 点、(27)~(30)各 4 点 小計 38 点

- | | | |
|------------------|---------------------|------------------|
| (16) ケ. thrilled | (21) キ. plans | (26) サ. will |
| (17) カ. to | (22) エ. design | (27) at |
| (18) コ. also | (23) オ. sustainable | (28) affected |
| (19) シ. effects | (24) イ. advisor | (29) identifying |
| (20) ア. these | (25) ウ. combined | (30) help |

(27)~(30)の語順は以下の通り

- [A] (looks / at / how / vulnerable / social groups / are / affected / by / natural disasters)
- [B] (about / identifying / key / psychological / factors / that / help / improve / resilience)

【出題意図】

アカデミックな場面設定における英文を正しく理解し、文脈に合致した適切な語彙を選択できるか。また、語順整序問題を通じて、英文の構造を分析し、内容を把握できるか。

3. 空所補充(読解) (31)~(35), (38)各 4 点、(36)(37)および(39)(40)各 2 点 小計 32

(31) ア	(34) エ	(37) イ
(32) ア	(35) ウ	(38) ウ
(33) イ	(36) ウ	(39) (40) イ オ 順不同

【出題意図】

社会科学系の英文記事を題材に内容を正確に読み取り、情報を整理したうえで要点を把握し、それに基づいて論理的な考察ができるか。

(2) 筆記試験 基礎テスト(志望専攻に関する内容)

①「試験問題」および「解答又は解答例」

入学試験の公平性の維持と効率化を目的として、あらかじめ問題を蓄積して活用し、複数回の入学試験を実施することがあるため、試験問題は非公開としている。

②出題の意図

問1 社会学における基本的な知識を確認することを目的としている。

問2 現代社会における諸問題を社会学の知識を踏まえて論理的に思考する力を確認することを目的としている。特に、ただ単に時事問題を知っているということではなく、社会学的な枠組みを用いて諸問題を理解しようとする姿勢や、論理性、批判的思考を評価する。

3 合否判定の方法及び基準

筆記試験と口頭試問、書類審査により、総合的に合否判定を行う。口頭試問では、主に以下の点を確認している。

- アドミッション・ポリシーに沿った人物であるか
- 入学意欲・入学後の計画
- 志望学科・コースでの学業に向けて専門的な学力を有するか
- 質問に対して適切な表現で論理的に回答できるか

令和 7 年度 編入学試験（一般）

【心理系専攻】

1. 学力検査等の内容

- ・筆記試験 外国語（英語）および基礎テスト（志望専攻に関する内容）
- ・口頭試問

2. 試験問題に関する情報

(1) 筆記試験 外国語（英語）

①「試験問題」

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- (3) You should submit your report () the end of the month to ensure all assignments are completed.
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- (13) The view that human behavior is purely determined by genetics () increasingly questioned by modern social scientists.
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- (14) The speech of the guest lecturer was () inspiring that many students stayed after class to ask further questions.
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問1 (16)~(26)の()内に当てはまる語を、ア~シより選んで、記号で答えなさい。

- | | | | |
|----------------|------------|-------------|------------|
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| オ. sustainable | カ. to | キ. plans | ク. by |
| ケ. thrilled | コ. also | サ. will | シ. effects |

問2 [A]と[B]を正しい順番に並べ替えて、それぞれ 2 番目と 7 番目に来る語を書きなさい。

- (27) [A]の 2 番目 ()
(28) [A]の 7 番目 ()
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(30) [B]の 7 番目 ()

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問1 段落[A]の内容に合うものとして、最も適当なものを、ア～エから一つ選びなさい。(31)

- ア . One council predicted that three-quarters of the 185 countries would exceed their pre-pandemic tourism performance this year.
- イ . It is said that the tourism industry will grow remarkably over the next ten years, creating 16 trillion dollars in employment.
- ウ . The current tourism industry accounts for 12.2% of the world's industry, and future growth is expected.
- エ . Many tourists visiting cities are tired of the congestion and rising prices of tourism.

問2 段落[B]の(32-a)と(32-b)に入る単語の組で正しいものを、ア～エから一つ選びなさい。(32)

- | | | | |
|----------------|--------|----------------|------------|
| ア. (a) that | (b) If | イ. (a) between | (b) Unless |
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問3 段落[C]の内容に合わないものを、ア～エから一つ選びなさい。(33)

- ア . Overcrowding at popular tourist sites is a common issue associated with overtourism.
- イ . The author mentions the use of selfie sticks inside Orthodox churches as an example of ignoring cultural norms.
- ウ . Tourists causing damage to public property are one of the issues related to overtourism.
- エ . Local residents are not able to equally and sufficiently benefit from tourism in their community.

問4 段落[D]の内容に合うものとして、最も適当なものを、ア～エから一つ選びなさい。(34)

- ア . In an experiment conducted at the University of Breda in recent years, 155 tourists

visiting a tourist destination in the Netherlands were given two travel inspirations each.

- イ . One of the two tools used to inspire travel was an app that marked the latest tourist attractions.
- ウ . The tourist spots confirmed by the AI concierge were recommended by human employees as must-see spots.
- エ . The AI concierge recommended a spot that was not a popular tourist destination among the tourist spots.

問5 段落[E]の下線部(35)が意味するものとして、最も適当なものを、ア～エから一つ選びなさい。(35)

- ア . The visitors in both groups took the advice given by the app and AI concierge seriously and finding their best spots.
- イ . In both groups, the recommended spots shown to them by the app or AI concierge were readily accessible.
- ウ . The two groups only visited the locations that were recommended either by the app or the AI concierge.
- エ . The travelers in both groups thought up their own routes and checked them using the app and AI concierge.

問6 段落[E]の(36-a)と(36-b)に入る単語の組で正しいものを、ア～エから一つ選びなさい。(36)

- | | | | |
|------------------|-------------|----------------|--------------|
| ア . (a) equality | (b) equally | イ . (a) equal | (b) equate |
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問7 段落[F]の下線部(37)に当てはまる文を、ア～エから一つ選びなさい。(37)

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- イ . as long as most travelers use the same sources to find inspiration,
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問8 段落[G]の内容に合わないものを、ア～エから一つ選びなさい。(38)

- ア . It is understandable and natural that travelers have the freedom to use Google to research and gather information about their trips.
- イ . According to this research, it may not be necessary for tourist boards to recommend popular tourist destinations and activities.
- ウ . For travel agencies to win, they need to stray from the mainstream recommendations, the sources that reach people with the least friction.
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問9 本文全体の内容と合わないものを、ア～カから二つ選び、(39)と(40)に一つずつその記号を入れなさい。但し、選んだ記号(ア, イ, ウ, …)の順序は問いません。

- ア . An expert explains that media often presents the overtourism issue as an out-of-control problem.

- イ. In Mitas' opinion, overtourism can be divided into four issues that are deeply related to each other and contribute to the overall problem.
- ウ. If the profits from tourism are not fairly distributed, there is a high likelihood of resistance at the local level, and it is very difficult to resolve.
- エ. The important result of the survey is that people were satisfied with their holiday, whether they visited famous tourist spots or not.
- オ. Most destinations have only well-known tourist spots that are worth visiting and ready to receive tourists.
- カ. The researchers are currently replicating the same experiment in overcrowded city centers and believe they will get similar results to those obtained before.

②解答および出題意図

1. 空所補充(文法・語法) 各 2 点 小計 30 点

- | | | |
|------------------------|-------------------|-------------------|
| (1) イ. understands | (6) ア. review | (11) ア. marked by |
| (2) イ. due to | (7) ウ. developing | (12) エ. influence |
| (3) ア. by | (8) イ. were | (13) ウ. has been |
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【出題意図】

大学レベルの英文法・語法の基本事項(主語と動詞の一致、前置詞の使い分け、分詞構文、仮定法、語法表現など)を理解し、応用できるか。

2. 空所補充(読解) (16)~(26)各 2 点、(27)~(30)各 4 点 小計 38 点

- | | | |
|------------------|---------------------|------------------|
| (16) ケ. thrilled | (21) キ. plans | (26) サ. will |
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| (19) シ. effects | (24) イ. advisor | (29) identifying |
| (20) ア. these | (25) ウ. combined | (30) help |

(27)~(30)の語順は以下の通り

[A] (looks / at / how / vulnerable / social groups / are / affected / by / natural disasters)

[B] (about / identifying / key / psychological / factors / that / help / improve / resilience)

【出題意図】

アカデミックな場面設定における英文を正しく理解し、文脈に合致した適切な語彙を選択できるか。また、語順整序問題を通じて、英文の構造を分析し、内容を把握できるか。

3. 空所補充(読解) (31)~(35), (38)各 4 点、(36)(37)および(39)(40)各 2 点 小計 32

(31) ア	(34) エ	(37) イ
(32)) ア	(35) ウ	(38) ウ
(33) イ	(36) ウ	(39) (40) イ オ順不同

【出題意図】

社会科学系の英文記事を題材に内容を正確に読み取り、情報を整理したうえで要点を把握し、それに基づいて論理的な考察ができるか。

(2) 筆記試験 基礎テスト(志望専攻に関する内容)

①「試験問題」および「解答又は解答例」

入学試験の公平性の維持と効率化を目的として、あらかじめ問題を蓄積して活用し、複数回の入学試験を実施することがあるため、試験問題は非公開としている。

②出題の意図

問1 心理学における基本的な知識を確認することを目的としている。

問2 3つの設問を通して、心理学における科学的な思考力を確認することを目的としている。
具体的には、与えられたテーマについて論理的に説明できる力、批判的に検討する力、さらに具体的に研究を構想する力を評価する。。

3 合否判定の方法及び基準

筆記試験と口頭試問、書類審査により、総合的に合否判定を行う。口頭試問では、主に以下の点を確認している。

- アドミッション・ポリシーに沿った人物であるか
- 入学意欲・入学後の計画
- 志望学科・コースでの学業に向けて専門的な学力を有するか
- 質問に対して適切な表現で論理的に回答できるか

令和 7 年度 編入学試験（一般）

【環境・まちづくり系専攻】

令和7年度入学試験は出願なしのため、公表内容なし